



What is Dyslexia?

dys: difficulty | **lexia:** language

Dyslexia is an inherited condition that makes it extremely difficult to read, write, and spell in your native language—despite average to above average intelligence. It is not uncommon. In fact, it affects 1 out of 5 people and most of them will never be identified.

The severity of Dyslexia can range from mild to severe and school can be difficult for children with Dyslexia. School often makes students with Dyslexia feel as if they are not as smart as their peers. Depending on severity and with the correct instruction, students with Dyslexia will excel and may surpass typical peers.

If you or your child have three or more warnings signs, it could be Dyslexia. **If your child has trouble in the early levels of school, get help immediately!**

Do not wait to see if your child will grow out of it.

Symptoms of Dyslexia

IN PRESCHOOL

- » Delayed speech
- » Mixes up sounds and syllables in words
- » Chronic ear infections
- » Severe reactions to childhood illnesses (colds, flu, etc.)
- » Constant confusion of left versus right
- » Late establishing a dominant hand
- » Prefers velcro shoes due to difficulty learning to tie shoes
- » Trouble memorizing their address, phone number, or the alphabet
- » Cannot create words that rhyme
- » A close relative with dyslexia

IN ELEMENTARY SCHOOL

- » Dysgraphia (slow, non-automatic handwriting that is difficult to read)
- » Letter and/or number reversals continuing past the end of first grade
- » Extreme difficulty learning cursive
- » Slow, choppy, inaccurate reading – guesses based on shape or content, skips or misreads prepositions (at, to, of), ignores suffixes, cannot sound out unknown words
- » Extremely poor spelling
- » Often cannot remember sight words (i.e. they, were, does)
- » Frequently omit beginning sounds (pisgetti for spaghetti or pacific for specific) or changes a sound within a word (aminal for animal or gril for girl)
- » Problems in math – memorizing multiplication tables, memorizing a sequence of steps, directionality

- » Difficulty in finding the correct word – lots of “whatchamacallit” and “things”
- » Jokes are frustrating because they don’t understand the humor in words.
- » Extremely messy bedroom, backpack, and desk
- » Dreads going to school – complains of stomachaches or headaches, frequently asks to stay home from school

IN HIGH SCHOOL

All of the other symptoms plus:

- » Limited vocabulary
- » Extremely poor written expression – large discrepancy between verbal and written skills
- » Unable to master a foreign language
- » Difficulty in reading printed music
- » Poor grades in many classes due to low test scores and missing work
- » May drop out of high school

AS ADULTS

Education history similar to above plus:

- » May have to read a page 2-3 times to understand it
- » Extremely poor spelling
- » Difficulty in putting thoughts onto paper – dreads writing memos or letters
- » Difficulty with right versus left continues
- » Confusion of north, south, east, and west. Often gets lost, even in a familiar city
- » Understanding or reading a map is extremely difficult
- » Sometimes confuses ‘b’ and ‘d,’ especially when tired or sick

A Mission to Empower

My mission in creating York Educational Services is to reach out to caregivers, students, and adults with Dyslexia. I believe that when individuals understand Dyslexia and their unique needs, they are more willing to express their challenges to others.

When individuals with Dyslexia receive the correct type of instruction and learning accommodations, they find the determination, knowledge, and conviction within themselves to be powerful advocates in school and throughout life.

—Holly York, *Founder & Specialized Tutor*



Specialized Tutoring Services

Using an Orton Gillingham-influenced approach to teaching, reading, writing, and spelling, York Educational Services provides specialized tutoring for students and adults with Dyslexia.

York Educational Services utilizes Barton Reading System and the EBLI method of instruction.

Success Stories

I still remember the first time meeting Mrs. York. I was scared because I didn't know anything about her. After my first session, I had learned a lot and I knew school would be a lot easier. Mrs. York knows when I am guessing and she makes things easier by making up songs and rhymes. Mrs. York makes "hard" into "easy" by teaching another way to do it. Mrs. York is the best teacher in history!

—**E.S. 4th grade tutoring student**

Mrs. York always helped me stay positive and made me feel like I could accomplish anything I set my mind to. I am now a Junior in college and still seek Mrs. York's help when I become overwhelmed or struggle with learning a concept. She has inspired me to help others by sharing my artistic talents in the fashion industry.

—**C.H. Former student**

As an individual, Holly is always positive, patient and well liked by staff, students, and parents. Holly is a role model to her fellow teachers and her students as an individual with a high level of dedication to her career. Her enthusiasm for new learned material is contagious and provides her students and their parents with hope and encouragement!

—**J.H. Parent of a student with special needs**



Specialized Dyslexia Tutoring

Empowering students and adults to overcome difficulties with reading, writing, and spelling.

For more information on screening for Dyslexia and specialized tutoring:

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